## **DIGNITY THROUGH ACTION WORKSHOP**

## PART 3

# **The Dignity Challenges**

## **Introduction to the Dignity Government Initiatives**

Dignity in Care Campaign aims to stimulate a national debate around dignity in care and create a care system where there is zero tolerance of abuse and disrespect of older people. (Launched in November 2006)

□ It is led by **Government in partnership with many** organizations.

□ Lays out the **national expectations** of what a care service that respects dignity should value.

- □ Introduced **Dignity Champions** Scheme.
- □ Focuses on ten **Dignity Challenges**.

## **Dignity Champions**

Dignity in Care Campaign - launched in November 2006

#### From the website:

A Dignity Champion is someone who believes passionately that being treated with dignity is a basic human right, not an optional extra. They believe that care services must be compassionate, person-centered, as well as efficient, and are willing to try to do something to achieve this.

#### **Dignity Champions are willing to:**

- Stand up and challenge disrespectful behaviour act as good role models.
- Speak up about Dignity to improve service delivery.
- Influence/inform colleagues.

#### What can you do as a Dignity Champion?

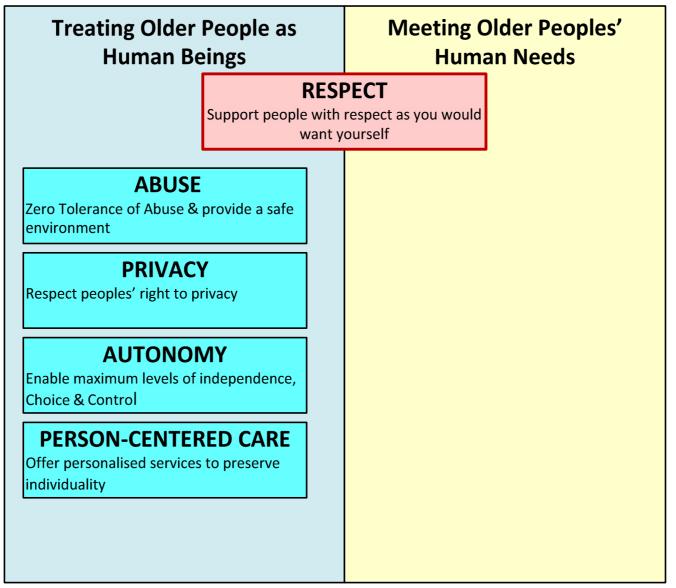
- Collaborate with other Dignity Champions.
- Obtain promotional materials.
- Gain support from the Regional Dignity Lead.
- Submit/introduce Dignity Good Practice.

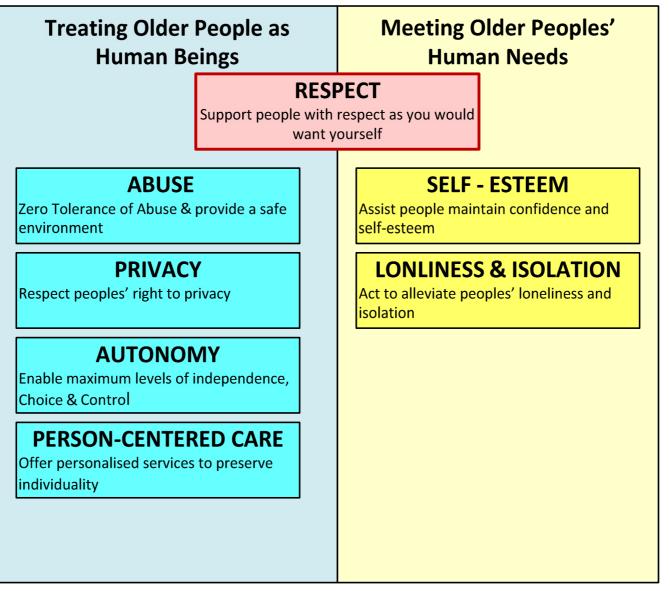
## **10 Dignity Challenges (Summary)**

	HASCAS: Dignity through Action	
Care Partners	Engage with family members and carers as care partners.	
Complaints	Ensure people feel able to complain without fear of retribution.	
Communication	Listen and support people to express their needs and wants.	
Loneliness & Isolation	Act to alleviate people's loneliness and isolation.	
Self-esteem	Assist people to maintain confidence and a positive self-esteem.	
Person-centered Care	Treat each person as an individual by offering a personalised service.	
Autonomy	Maintain the maximum possible level of independence, choice and control.	
Privacy	Respect people's right to privacy.	
Abuse	Have a zero tolerance of all forms of abuse.	
Respect	Support people with same respect you would want for yourself or a member of your family.	









Meeting Older Peoples' Human Needs
<b>SPECT</b> th respect as you would t yourself
<b>SELF - ESTEEM</b> Assist people maintain confidence and self-esteem
<b>LONLINESS &amp; ISOLATION</b> Act to alleviate peoples' loneliness and isolation
<b>COMMUNICATION</b> Listen and support people to express their own views
<b>ABILITY TO COMPLAIN</b> People feel able to complain without fear of retribution
<b>CARE PARTNERS</b> Engage with family members/carers as care partners

# Activity 3.1

# **Case Study B**

### Activity 3.1: Recognising Challenges to Dignity

#### **CASE STUDY B TEXT**

Located in Workshop Pack. You might find more than once instance of the same dignity challenge in the Case Study, and some challenges may be absent.

Instructions:

- 1. Read the Case Study carefully.
- 2. <u>In your group, discuss how the</u> <u>challenges to dignity appear in the</u> <u>Case Study</u>.
- 3. Record your ideas on the worksheets provided.

#### CASE STUDY B WORKSHEETS Located in Workshop Pack

This lists the 10 dignity challenges with space for your notes against each one.

Write your ideas in note form.

### Activity 3.1: Recognising Challenges to Dignity

#### **ACTIVITY B WORKSHEETS – See Workshop Pack**

	_	Working as an individual or in a group find examples of where challenges to dignity appear in Case Study B. Write down the examples in note form against the dignity challenges listed below.		
Meeting Peoples' Human Needs	Treating People as Human Beings	Give examples from the Case Study		
CONFIDENCE AND POSITIVE SELF- ESTEEM. Assist people to maintain confidence	RESPECT Support people with the same respect you would want for yourself or a member of your family.			
and a positive self-esteem.  LONELINESS AND ISOLATION Act to alleviate people's loneliness	ZERO TOLERANCE OF ABUSE Care and support is provided in a safe environment, free from any form of abuse.			
and isolation. COMMUNICATION Expression of Needs and Wants. Listen and support people to express	PRIVACY Respect peoples' right to privacy.			
their needs and wants. COMPLAINTS Fear of Retribution. Ensure people feel able to complain without fear of	<b>AUTONOMY</b> Enable people to maintain the maximum possible level of independence, choice and control.			
retribution.  ENGAGE WITH FAMILY AND CARERS Engage with family members and	PERSON-CENTERED CARE Treat each person as an individual by offering a personalised service.			
carers as care partners.				

# Activity 3.1

# **Case Study B**

